

Peninsula High School 2016-17 School Improvement Plan



BE AWESOME!

1/12/17

Smarter Balanced ELA Data

Spring 2015 and Spring 2016 Results

Grade Level	PHS 2015 ELA %*	State 2015 ELA %*	PHS 2016 ELA %**	State 2016 ELA %**
11th	13.3%	26.3%	83.4%	75.5%

- Only 72 juniors took the test in 2015
- 338 juniors took the test in 2016
- **Most 11th graders had already taken (and most previously passed) the HSPE in Reading/Writing as sophomores and, although they may have taken the SBA, their incentive and effort level is questionable since passing the SBA meant little.

Smarter Balanced Mathematics Data

Spring 2015 and Spring 2016 Results

Grade Level	PHS 2015 Math %*	State 2015 Math %*	PHS 2016 Math %*	State 2016 Math %*
11th	8.8%	13.7%	33.7%	21.8%

- Only 70 juniors took the SBA in Mathematics in 2015
- 268 juniors took the SBA in Mathematics in 2016
- **EOC 2015: Overall 79% of 10/11th had already met Proficiency/graduation requirements in Math
- **EOC 2016: Overall 78% of 10/11th had already met Proficiency/graduation requirements in Math

On-Time and Extended Graduation Data

Where We Have Been, Where We Are Now

Grad Rate	2014	2015	2016
On-time (4-yr)	79.4%	84.3%	86.8%
Extended (5-yr)	83.6%	88.6%	90.4%



PHS SIP Goals

- ELA: The 2019 cohort students scoring at a Level 1 (Below Standard) and Level 2 (At/Near Standard) on Interim Block Assessment (IBA) in October will improve by one level between by the third IBA to be given in April assessing **CCSS.ELA-LITERACY.RL.9-10.4 = *Determining the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.*** All grade level teams focusing on this common area.
- Math: **The 2018 cohort will show a 5% increase in the number of students at or above standard in the areas of “problem solving, modeling, and data analysis” on the Smarter Balanced Assessment.** All grade level teams focusing on this common area.
- Graduation: **88% of the seniors in the 2017 cohort will graduate on-time and PHS will maintain gains made over the last two years in extended graduation rate by staying above 90%.**

PHS SIP Goals – cont..

- **Culture and Climate:**
 - We have to consciously teach our students what it means to be Seahawks!
 - An attitude of gratitude, doing the small things right, giving your best all the time!
 - If you walk by something that is not right and don't do anything, what does that say about you?
 - What do CHARACTER, SERVICE and LEADERSHIP look like?
 - Multiple efforts in motion to celebrate our kids!

Engagement –

Instructional Strategies to Engage Learners

- List Engagement Strategies
 - ELA
 - AVID strategies are being incorporated in classrooms
 - “*Deeper Reading*” will be a source for strategies
 - Grammar will be emphasized as well as “Analysis Brain Games”
 - Math
 - Math Studio – Teacher Development Group (TDG)
 - Habits of the Mind
 - Cross Curricular
 - All freshman and sophomores are required to be using Cornell Notes and a common binder for organization; these are AVID strategies

Assessment –

Assessments Being Used to Provide Evidence of Effectiveness

- ELA and Math
 - Interim Based Assessments – provide timely formative assessment data
 - Dissection of curriculum standards and identification of specific focus areas and best strategies and methods to teach each area
 - Strategies and methods are being evaluated at the end of each unit
 - Use of daily mini-lessons focused on claim areas in ELA
 - Zinc Reading Lab with vocabulary practice in ELA
 - Grammar will be emphasized as well as “Analysis Brain Games” in ELA
 - TPEP student growth data to evaluate summative learning in chosen areas
 - And of course SBA and EOC data

Collaboration –

Working Together to Improve Student Outcomes

- ***“You will always run a 100 yard dash faster when someone is running it with you!”***
- Peninsula High School is continuing to build on last year’s efforts to revitalize, grow, and sustain more robust Professional Learning Communities in each of the 10 departments.
 - This year evidence in the form of planning and feedback on student learning (TACA and calendar for example) are being housed in Schoology for team leaders to update and all departments members to reference
 - PLC Facilitators from each department have now been trained and are working in almost all of the subject-alike teams
- Other Collaborative Work
 - Teacher Development Group in Math with GHHS & HBHS teachers
 - Monthly “share-out” on universal best teaching strategies and methods at staff meetings
 - Special Education cross district job-alike collaborations once a month
 - Specialists also collaborating across the district with job-alike colleagues

Successes/Celebrations

- Grad rates climbing!
- Communication
 - Facebook, Twitter, Remind, Schoology, student led announcements
- Attendance focus
 - More proactive
 - Donut Days
- The Freshman Academy and our partnership with CIS
- AVID going strong, new cohort added
- Re-Dos/Retakes gaining traction because learning happens at different rates for different people
- Sent 4 Honor Flight WWII veterans to Washington, D.C. last year and will be sending 5 this year
- Extra-curricular participation rates, Seahawk 101 attendance, and club participation up!

Summary

- Our overarching goal is to provide students with a well rounded-education. There is truly something for everyone at Peninsula High School!
- We use use slogans such as “YOU MATTER!” & “BE PART OF IT!” Our mission statement remains “BE AWESOME” because these words have real meaning to us. The staff at PHS is proud of our students and we want our students know it!
- Thank you PSD Board Members for your time and devotion to our schools and community!
 - Time for Questions.....